

TITLE: Overview the New Academic Program Approval Process and the Academic Program Review Process

DESCRIPTION: The Academic and Strategic Initiatives Committee received a review of the processes used when reviewing existing academic programs and requests for new academic programs.

PRESENTERS: Karyn Hoover, Chair of the ASI Committee

COMMITTEE'S REVIEW

The Academic and Strategic Initiatives Committee received this information report at their March 21, 2023, meeting. It will not be covered or presented in detail at the March 31 board meeting; however, staff will be available for questions.

PROCESS

The attached documents outline the Council's process for the approval of new academic programs and reviewing current academic programs to ensure statutory compliance. More details can be found at <http://cpe.ky.gov/policies/academicprograms.html>.

STATUORY AUTHORITY

While numerous statutes and administrative regulations define the role of the Council on Postsecondary Education (CPE) as well as institutional authority in the area of academic programming, the two most fundamental to CPE's role include:

- KRS 164.020 (15) that empowers CPE to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.
- KRS 164.020(19) that allows CPE to postpone the approval of any new program at a state postsecondary institution, unless the institution has met its equal educational opportunity goals as established by the Council.

- In accordance with administrative regulations promulgated by the Council, those institutions not meeting the goals shall be able to obtain a temporary waiver, if the institution has made substantial progress toward meeting its equal educational opportunity goals.
- KRS 164.020(16) grants the Council on Postsecondary Education (CPE) the authority to conduct statewide program reviews with a focus on consistency with the institution's mission; alignment.